

AMBITION - CARE - COURAGE

Reading Age Report - Year 10
October 2025

Name:		
Year: 10		
Date of Reading Test	Reading Age (years/months)	Level
September 2025	10/03 (10 Years, 3 Months)	RED

Key information:

- *Your child's reading age has been flagged as a cause for concern*
- *During this year, they will receive support at school*
- *We need your help at home (please see the bullet points below)*

Dear Parent/Guardian

As part of our continuous drive to improve reading ages, students have recently sat their annual reading age tests. As you may be aware, the average reading age of a GCSE exam is 15 years 2 months. Having an ability to decode words, understand what has been read and infer meaning from various texts is essential if students are to succeed. We have colour coded student attainment as follows:

At the time of testing:

- Red** Students with a reading age which is more than 12 months below their actual age.
- Amber** Students with a reading age which is below their actual age, but is within 12 months of it.
- Green** Students with a reading age that is the same or greater than their actual age.

Your child's reading age has been flagged as a concern. We will put in place measures to support your child within their lessons; however, we also need your help at home. A recent government report clearly states that 'Good reading is the only route to success at school'; therefore, it is vital that home and school work shoulder-to-shoulder to address this issue rapidly before it hinders your child's progress further. We recommend that you do the following at home:

- **Please listen to your child reading aloud for at least 20 minutes per day.**

- When they make a mistake on a word, please ask them to re-read it, sounding it out will help them to get it right. Do not give them hints or read the word for them without them trying to get it right first.
- Make sure that they do not guess the endings of words (this is common) and that they read them fully. If you notice this, talk about what they are doing.
- If you feel confident, take it in turns to read paragraphs or pages so that you model reading.
- Talk about what they have read, what they think might happen next and how they feel about the book. This is essential for students who need to work on their comprehension skills. Please use the bookmarks in the parent bulletin to help you.
- Put subtitles on the TV/online programmes you are watching.
- For students with a need to develop their vocabulary, please use free apps such as 'Word of the day' or <https://www.brainscape.com/learn/vocab-builder> at least 3 times a week. You can also listen to programmes such as the news. Please try to encourage use of standard English when having conversations (no slang) and talk about the vocabulary they are learning in their lessons.
- Ensure they are bringing home books from the school or local library, or alternatively, use the Sora or Borrowbox apps to read digital copies of texts.
- Get in touch with us if you need help or are worried.

We know that if we can develop a strong partnership between school and home, we will be able to help your child succeed in the future. We look forward to working with you.

Kind regards

Mrs S Griffiths

Mrs S Griffiths
AAVP, Head of English
John O'Gaunt School