



JOG Approach to Reading



Secondary reading has three dimensions



JOG Approach to Support for Struggling Readers

Layer 1 –
bottom
20%
Wave 3
intervention

Early identification –
induction processes;
NGRT tests; Single Word
Reader; FS Assessment



Identification & sharing of
data with staff (on CC);
RAG Parental Reports



Fresh Start Programme
for those who reach
threshold



(8 years, 8 months or below)

Layer 2
Wave 2
intervention

Peer Mentoring Reading Programme (further
testing of speed, fluency, comprehension and
vocabulary)



Small Group and 1:1 support within Library
lessons (peer readers prioritised)



(FS graduates go onto peer reading as a default; NGRT 1+ year below chronological age)

JOG Approach to Reading in Subjects – Layer 3

Layer 3
Wave 1 – in
class support

Disciplinary Reading
Policies



Explicit Teaching of
Vocabulary



VIPERS Disciplinary
Reading Codes



Reading Coach



Reading Fluency



Library Support



Modelling Reading



The Day



Reading Tracker Tools

Predict	Investigate/Question	Clarify (Vocabulary)	Summarise
			
What might this be about? What might happen next?	What are the questions I might have? ON-THE-SURFACE: What? Who? Where? When? UNDER-THE-SURFACE: How? Might? Could? Should? Why?	What don't I understand? What does [insert word] mean?	What do I think has just happened? Am I able to say what I have just read in my own words?



JOG Approach to Reading Independently and for POWER

Whole School Tutorial Reading



Reading is Power and JOG
Book-Bites



Book Awards



Library, Clubs



The Day



Special Events – WBD,
National Poetry Day/ HBA...

