



SPOKEN LANGUAGE NEA PARENTAL SUPPORT

To understand how to support your child with the Spoken Language
Endorsement

What is the Spoken Language Endorsement?

GCSE English Language has a separately endorsed element covering Spoken Language. This element will be reported as a separate grade (Pass, Merit, Distinction or Not Classified) and will not contribute to the result of your GCSE English Language qualification.

However, you will NOT achieve a grade in GCSE English Language without completing the Spoken Language element. It is therefore something that HAS to be done.

The Task:

You must undertake a prepared spoken presentation on a specific topic.

The duration of the whole assessment should be no more than eight-ten minutes. The key requirements are:

- Presentations must be formal (no slang) and about a fairly sophisticated, appropriate topic (or at least one you can discuss at length)
- You must identify the subject for your presentation in advance and agree it with your teacher
- Presentations must be planned and organised.
- You may use pre-prepared notes to assist you during their presentations but this is *not* a requirement. However you **MUST NOT** read your presentation – a few bullet points is all that is allowed.
- As part of, or following, the presentation, you must listen to and respond appropriately to questions and feedback from their peers.
- It has to be videoed as part of AQA's requirements.

Criteria

The presentation should last 3-4 minutes. Then this will be followed by some question and answer time.

Pass	Merit	Distinction
<p>In addition to the general criteria, to be awarded a Pass a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none">• expresses straightforward ideas / information / feelings,• makes an attempt to organise and structure his or her presentation,• makes an attempt to meet the needs of the audience, and• listens to questions / feedback and provides an appropriate response in a straight forward manner.	<p>In addition to the general criteria, to be awarded a Merit a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none">• expresses challenging ideas / information / feelings using a range of vocabulary,• organises and structures his or her presentation clearly and appropriately to meet the needs of the audience,• achieves the purpose of his or her presentation, and• listens to questions / feedback responding formally and in some detail.	<p>In addition to the general criteria, to be awarded a Distinction a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none">• expresses sophisticated ideas / information / feelings using a sophisticated repertoire of vocabulary,• organises and structures his or her presentation using an effective range of strategies to engage the audience,• achieves the purpose of his or her presentation, and• listens to questions / feedback, responds perceptively and if appropriate elaborates with further ideas and information

Topics

- Ideally they should choose a topic – if they are already passionate about something or know about it then that is ideal...it reduces the need to research. Here are some examples:
 - ▣ *Is VAR a positive thing?*
 - ▣ *Why I think 'gaming' has more positive effects than negative...*
 - ▣ *The school system does not prepare everyone well for the real world*

- If they cannot choose a topic, I will choose it for them and it will likely link to their literature texts so that I can support them with TWO things they are being assessed for!
 - ▣ *Who do you think is most responsible for the death of Eva Smith in 'An Inspector Calls'?*

Ways you could support at home:

1. Help them to break down the talk into key sections – they will have had support with this at school too. I will have attached the scaffold sheet so you can see this.
2. Supporting them to research some statistics, facts, stories that back up their points will help them to a) explain things in more detail and b) interest their audience.
3. Support them in presenting this out loud, out of their head. Practise makes perfect. They must not READ it off a piece of paper as this is a test of reading out loud, not speaking. However a few bullet points to prompt them is fine.
4. Question them after they present it to allow them to respond more naturally.
5. Praise them where effort is happening to build their confidence.

Thank you!

- This is the first real formal test linked to the GCSE.
- Thank you for your support – they will need to spend some time over the next couple of weeks building the talk and practising it. This is one homework they absolutely **MUST** do.
- If you have any questions, please do email me on jmorgan@johnogaunt.excalibur.org.uk