

**WJEC Level 1 and 2 Vocational Award**  
**Hospitality & Catering (Technical Award)**

Below are the assessment objectives for this specification.

Learners must:

**AO1** Demonstrate knowledge and understanding from across the specification.

**AO2** Apply skills (including practical skills), knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks.

**AO3** Analyse and evaluate information, making reasoned judgements and presenting conclusions.

The table below shows the weighting of each assessment objective for each unit and for the qualification as a whole:

	AO1	AO2	AO3	Total
Unit 1	17%	14%	9%	40%
Unit 2	8%	36%	16%	60%
Overall weighting	25%	50%	25%	100%

The following grid demonstrates our starting point to formulating our mark schemes. These are used in order to ensure differentiation between our bands. Mark schemes will use this table as the basis for the assessment of each question but will reflect the specific demands of the question

Band	Descriptors – what the examiner is looking for in your answers		
	Assessment objectives		
	A01	A02	A03
<b>Excellent</b>	<ul style="list-style-type: none"> <li>A wide range of detail and correct information given</li> <li>Full/complete understanding of what the question is asking and how to answer it</li> <li>Effective and correct use of the terminology for a topic</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding are always applied to different topics and situations</li> <li>Practical skills (mostly complex preparation and knife techniques) are always and effectively carried out to a high standard</li> <li>Understanding and explanation of a particular topic/situation are fully developed and fully accurate</li> </ul>	<ul style="list-style-type: none"> <li>Analysis and evaluation skills are highly effective</li> <li>Evidence collected is used to build an effective and balanced argument</li> <li>Evaluation is detailed and backed up with evidence, leading to secure judgements and rational conclusions</li> </ul>
<b>Very good/ Good</b>	<ul style="list-style-type: none"> <li>A range of detail and correct information given</li> <li>Good understanding of what the question is asking and how to answer it</li> <li>Correct use of the terminology for a topic</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding are applied to different topics and situations</li> <li>Practical skills (mostly complex and medium preparation and knife techniques) are carried out competently to a high to medium standard</li> <li>Understanding and explanation of a particular topic/situation are developed and mostly accurate</li> </ul>	<ul style="list-style-type: none"> <li>Analysis and evaluation skills are used effectively</li> <li>Evidence collected is used to build a developed but unbalanced argument</li> <li>Evaluation is detailed, with some evidence, leading to generally secure judgements and rational conclusions</li> </ul>
<b>Satisfactory</b>	<ul style="list-style-type: none"> <li>Some detail and correct information given</li> <li>Good, but not complete understanding of what the question is asking and how to answer it</li> <li>Mostly correct use of terminology for a topic</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding are mainly applied to different topics and situations</li> <li>Practical skills (mostly medium and basic preparation and knife techniques) are carried out to a medium to low standard</li> <li>Understanding and explanation of a particular topic/situation are developed and generally accurate</li> </ul>	<ul style="list-style-type: none"> <li>Analysis and evaluation skills are used quite well</li> <li>Evidence collected is used to build a sound argument</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Evidence collected is used to build a detailed, one-sided argument</li> <li>Evaluation leads to some judgements, with some link between conclusions and evidence</li> </ul>
<b>Basic</b>	<ul style="list-style-type: none"> <li>Some detail and correct information given</li> <li>Only partial understanding of what the question is asking and how to answer it</li> <li>Some use of terminology for a topic</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding are partially applied to different topics and situations</li> <li>Practical skills (mostly medium and basic preparation and knife techniques) are carried out to a medium to low standard</li> <li>Understanding and explanation of a particular topic/situation are partially developed and partially accurate</li> </ul>	<ul style="list-style-type: none"> <li>Analysis and evaluation skills are used in a suitable way, but may not be precise</li> <li>Evidence collected is used to build a one-sided argument</li> <li>Evaluation leads to generalised judgements and conclusions, with minimal evidence used</li> </ul>
<b>Limited</b>	<ul style="list-style-type: none"> <li>Little detail and correct information given</li> <li>Little or no understanding of what the question is asking and how to answer it</li> <li>Very little or no use of terminology for a topic</li> </ul>	<ul style="list-style-type: none"> <li>Very little knowledge and understanding is applied to different topics and situations</li> <li>Practical skills are basic and carried out with limited precision</li> <li>Understanding and explanation of a particular topic/situation is very simple or not given, and has little accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Analysis and evaluation skills are used with limited ability</li> <li>Evaluation has no evidence and only simple or no judgements or conclusions are made</li> </ul>

The number of mark bands that will be used for each exam question or controlled assessment criterion is as follows:

Number of marks an exam question or controlled assessment criterion is worth	Number of mark bands that will be used in the mark scheme	Which bands will be used?
5–7	3	Very good; Very good/Good; Basic
8–16	4	Excellent; Very good/Good; Basic; Limited
More than 17	5	Excellent; Very good/Good; Satisfactory; Basic; Limited