

## Performance Profile

### KS3 Drama

#### **Working At (WA) Expected Standard**

##### **Understanding of Dramatic Techniques**

- Demonstrates a solid understanding of key dramatic techniques such as improvisation, role-play, and character development.
- Uses voice, movement, and gesture effectively to convey character and meaning.

##### **Participation and Collaboration**

- Actively participates in group activities, contributing ideas and supporting others.
- Works collaboratively with peers, sharing responsibility in group tasks.

##### **Creativity and Imagination**

- Shows creativity in developing characters and scenarios.
- Engages the audience with imaginative performances.

##### **Evaluation and Reflection**

- Provides constructive feedback on own and peers' work, using some drama-specific terminology.
- Reflects on performances, identifying strengths and areas for improvement.

#### **Working Above (WB) Expected Standard**

##### **Understanding of Dramatic Techniques**

- Demonstrates an advanced understanding and application of a wide range of dramatic techniques.
- Uses voice, movement, and gesture with sophistication to create and sustain complex characters.

##### **Participation and Collaboration**

- Takes a leading role in group activities, demonstrating leadership and initiative.
- Inspires and motivates peers, facilitating effective collaboration and creativity.

##### **Creativity and Imagination**

- Displays exceptional creativity and originality in performances.
- Develops and executes complex characters and scenarios with depth and nuance.

##### **Evaluation and Reflection**

- Provides detailed and insightful feedback on own and peers' work, confidently using drama terminology.
- Reflects critically on performances, setting ambitious personal goals for improvement.